

WS02 Curriculum Design & Analysis

Co-funded by the
Erasmus+ Programme
of the European Union



FlexWBL
Flexible
Work-Based
Learning

Development of a flexible, innovative and practical framework for Work-based Learning in higher education of Armenia and Russia / FlexWBL
Reg. Number: 610072-EPP-1-2019-1-LV-EPPKA2-CBHE-JP
An Erasmus+ Capacity Building Project (2019-2022)

Curriculum design & analysis

FlexWBL

- offers a framework for designing and analysing a curriculum for work-based – learning

Curriculum design & analysis

Decisions on:

- (1) Placement of the Programme (qualification/degree)
- (2) Qualification for Access
- (3) Learning Principles
- (4) University Courses accompanying WBL
- (5) Contents/ Syllabus of University Courses
- (6) Learning Outcomes
- (7) Contents of WBL
- (8) Learning Outcomes of WBL
- (9) Assessment & Recognition

Guiding/ Learning Principles of FlexWBL (Nausner, 2020) (*Curriculum 1*):

Principles of partnership & cooperation

- Negotiations & Agreement
 - Responsibility & expectation
 - Inclusive Approach & Safety
 - Structured Opportunities (e.g. peergroup work, jourfixe with tutors)
 - Self determination
 - Training & Support
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- Respect
 - Trust
 - Responsibility
 - Self directing

Learning Outcome (Eraut, 2004) *(Curriculum 4)*

- Task Performance
- Awareness & Understanding
- Personal Development
- Teamwork
- Role Performance
- Academic Knowledge & skills
- Decision making & problem solving
- Judgement

Learning Objectives – DOK (depth of knowledge, Webb, 2005):

