



WORK-BASED LEARNING IN LATVIA



WORK-BASED LEARNING

Work-based training is a form of professional education in which a student acquires the practical skills necessary for training in a real working environment, in a company and theoretical knowledge in a professional education institution.

Helps to

- Provide workers with knowledge, skills and qualifications needed in a changing work environment
- Reduce skills shortages, mismatch and foster lifelong learning
- Raise the level of the workforce skills according to the particular needs of companies
- Provide young people with qualifications and facilitate transition to decent employment

IMPLEMENTATION

Latvia has implemented this learning opportunity since 2016 in secondary and higher education. The aim of this project was first of all to change the system of familiar education and of familiar thinking.

Latvia participated in European Union Funding project 'Students in Higher and professional studies, participation in work-based training, company training'

Also, Latvia has participated in several Latvian projects, such as 'How to increase the number of students in qualified professional educational institutions, training or internship in the company'


Another project was 'Procedures for organising and implementing worked-based learning'

Also participated in project 'Procedures for operation, coordination and implementation'

Noteikumu projekts "Kārtība, kādā organizē un īsteno darba vidē balstītas mācības" <http://tap.mk.gov.lv/lv/mk/tap/?pid=40380892&mode=mk&date=2016-07-15>

Noteikumu projekts "Nozaru ekspertu padomju izveidošanas, darbības un darbības koordinācijas kārtība" <http://tap.mk.gov.lv/lv/mk/tap/?pid=40385408&mode=mk&date=2016-07-15>

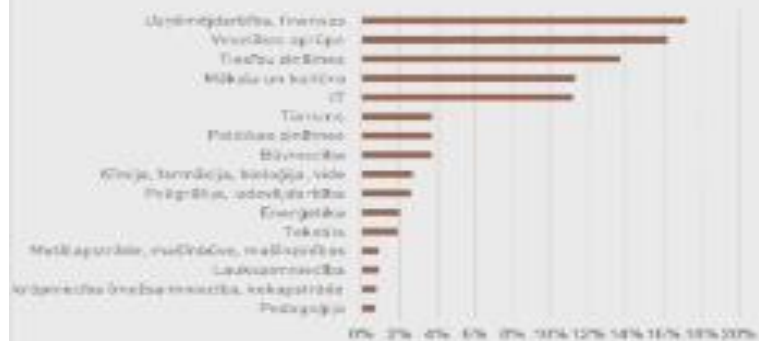
Noteikumu projekts "Darbības programmas "Izaugsme un nodarbinātība" 8.5.1.specifiskā atbalsta mērķa "Palielināt kvalificētu profesionālās izglītības iestāžu audzēkņu skaitu pēc to dalības darba vidē balstītās mācībās vai mācību praksē uzņēmumā" īstenošanas noteikumi" <http://tap.mk.gov.lv/lv/mk/tap/?pid=40382533&mode=mk&date=2016-07-15>

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- Project implementer- Latvian Employers' Confederation
 - Project cooperation partners – Professional Education Institutions and entrepreneurs.
 - Support target groups – students of educational institutions who getting professional secondary education, also who getting higher professional education in professional instituts.

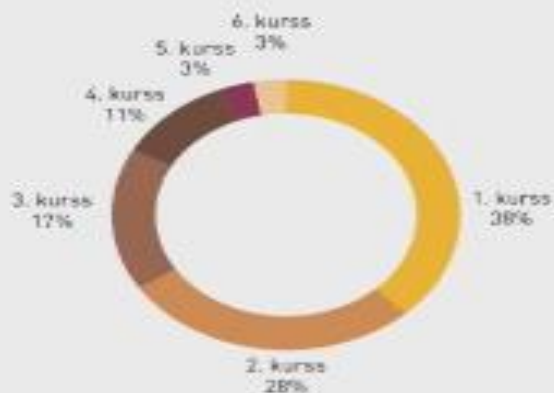
Studentu viedoklis

Talents Labs

Kāds ir jūsu studiju virziens?



Kurā kursā jūs studējat?



Kas jums ir svarīgākais, izvēloties studiju programmu?



THE OPPORTUNITIES FOR LATVIA

What the opportunities of VVBL in Latvia

- 1) Reduce the number of unemployed students.
- 2) To improve the quality and relevance of education and training
- 3) To raise school enrolment rate /reduce drop-outs
- 4) Support economic growth, competitiveness and productivity
- 5) Reduce the cost of hiring and training employee
- 6) Foster partnership between employer and training institutions

EMPLOYEES' RESPONSIBILITIES

- Deliver training as negotiated
- Pay wages as agreed in the contract
- Discharge all lawful obligations
- Up-date training records
- Keep record of apprentice progress

STUDENTS' RESPONSIBILITIES

- Observe rules and conditions of employment
- Attend and perform work as directed
- Work towards achieving the competencies
- Undertake training and assessment as required
- Keep record for evaluation
- Receive satisfactory report and pass all exams

WHAT IS THE DIFFERENCE BETWEEN WORK-BASED LEARNING AND TRAINING PRACTICES

Student for PRACTICE

A student coming to the company for practice, he uses his knowledge received in University or high school as a theory.

WBL student

When a student implementing to a company, using work environment based training, he gets his practice and theory together, in the same time.

WHAT DO LATVIAN INSTITUTIONS NEED TO JOIN

3 steps to until to implement WBL

- 1) Cooperation agreement between high school and Latvian Employer' confederation.
- 2) If implementing work-based learning, institution needs to update training programs in accordance with the WBL regulations.
- 3) Learning institution with cooperation with the company develops and approves an individual plan for each learner. Evaluation the company's competence. Signing the agreements.

RULES FOR COMPANY

- Cooperation agreement between the company and Latvian Employees' Confederation
- Training agreement, INSTITUTION-STUDENT-COMPANY
- 2 side agreement between the student and the company for scholarship payments or an employment contract.

STUDENTS WHO INVOLVE

Students for practice

6651



WBL students

2045



RULES FOR COMPANY FOR WBL IMPLEMENTATION

The company's director or manager (teacher) who will train the students meets the following requirements:

The person must have relevant Latvian Master degree diploma of the position he hold in the company, relevant Teacher Diploma and must have the following experience:

- 1) Teacher must have professional teaching experience (in school or University)
- 2) Teacher must constantly improve his professional qualifications in the specified program to increase the professional competence of teachers in the amount of at least 72 hours.
- 3) Teacher has teaching knowledge received during the training of students at the workplace in the amount of at least 32 academic hours.
- 4) Teacher has professional education or work experience in this field and must have at least 3 years of experience.

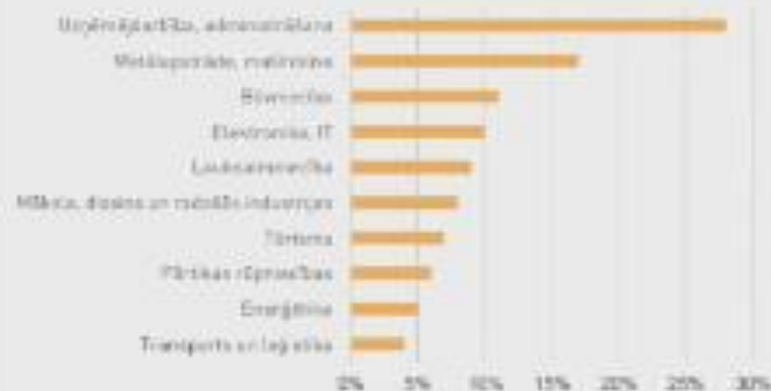


LDDK plāno vairākas sarunas, kurās nozaru speciālisti, izglītības eksperti, politikas

Uzņēmēju viedoklis

Talping, Iete

Kuru nozaru profesijas augstākās izglītības iestādēs, jūsu prāt, varētu apgūt produktīvāk DVB mācību formā?



Kura kursa studentus jūs labprāt uzņemtu DVB mācībās savā uzņēmumā?

30%
1. kurss

57%
2. kurss

30%
Pēdējie
kursi

Uzņēmēju nosauktās svarīgākās profesijas



Inženieris (būvzinženieris, elektroinženieris, mehānikas inženieris)



Grāmatvedis



Programmētājs, IT speciālists



Pārtikas tehnologs