TECHNICAL ASSISTANCE MISSION TO HIGHER EDUCATION INSTITUTIONS IN RUSSIA

"Patterns of work-based learning in HE curricula"

Seminar & Training

Russian University of Transport

Moscow, Obraztsova str., 9, bld.9

Draft Agenda

Wednesday, April 17, 2019	
09.30 - 10.00	Registration of participants
10.00 – 10.20	Welcome speeches:
	 Dr. Olga Oleynikova, National Erasmus+ Office in Russia
	 Dr. Tina Byrom, The University of Nottingham
10.20 – 11.30	Plenary session. WBL practices in European Union (general overview)
	 Dr. Tina Byrom, The University of Nottingham
	Questions and answers
11.30 – 12.00	Coffee break
12.00 – 13.00	Regulatory framework of WBL in different countries of EU
	 Dr. Tina Byrom, The University of Nottingham
	Questions and answers
13.00 – 13.30	Factors motivating employers to engage in WBL
	 Dr. Tina Byrom, The University of Nottingham
13.30 – 14.30	Lunch Break
14.30 – 15.00	Brief overview of WBL in Russia
	 Dr Vitaly Kopnov, Adviser to Rector of Tver State University
15.00 – 16.00	Small group work
	Issue: strengths and weaknesses of WBL in Russia (analyzed against the background of the presented EU practices) and

	ways to enhance it
16.00 – 16.30	Presentation of working groups results
16.30 – 17.00	Results of the 1st day

Thursday, April 18, 2019	
09.30 - 10.00	Registration of participants
10.00 – 11.30	Welcome, recap from yesterday, today's programme
	Methodological and organization aspects of assessing skills acquired upon completion of the WBL period
	 Dr. Tina Byrom, The University of Nottingham
	Questions and answers
11.30 – 12.00	Coffee break
12.00 – 13.30	Skills and qualifications requirements for supervisors of WBL
	 Dr. Tina Byrom, The University of Nottingham
	Questions and answers
13.30 – 14.30	Lunch Break
14.30 – 15.30	Small group work
	Development of proposals for ensuring institutional enhancement of WBL (individual university level)
	Dr. Tina Byrom, The University of Nottingham
15.30 – 16.00	Presentation of results
16.00 – 17.00	General discussion and wrap-up of the workshop